Educational Policies
Great, but implementation?

MIT India Reading Group
First Meeting, June 10, 06

Compiled by Varun Aggarwal
Disaggregated Target
Getting and Decentralized
Microplanning

• UEE is contextual
• Decentralize education Planning and Management
• Participation is Universal: Qualities and facilities and achievement
• Other States: Participation and Demand
• Microplanning: Facilitate 8 years of education
District Primary Education Program (DPEP)

Objectives

• Reduce diff in enrolment less than 5%
• Overall primary drop-out rate less than 10%
• Avg. achievement rate higher than 25% over baseline; 40% in other competencies
• Primary education to all or equiv. NFE
Non Formal Education

Target
- 6-14 yrs
- Drop-outs
- Children from habitation without schools
- Working children
- Children at home doing domestic chores
- Girls who are unable to attend for ‘various reasons’
- Covers urban slums, hilly tribal and desert areas
Non formal Education

- Make education joyful activity
- Decentralised
- Allow learner to learner at his/her pace.
- Implemented in 20 states and UTs (1995)
- More than 10% run by voluntary organisations
- Estimated enrolment 6.3M
Minimum level of learning

• Combine Quality with equity.
• Competency based teaching and learning
• MLL in language, math and ES laid down (LINK)
• Concept formation vs content
• Understanding vs rote memorization
• Unachievable content vs. Achievable set of competencies
I FACED IN SCHOOL!
Operation blackboard

- Minimum primary school requirements:
- Two reasonably large all-weather rooms
- Separate toilet facilities for boys and girls
- At least 2 teachers, one male, one female
- 3rd room and teacher if enrolment more than 100
- Material inc. blackboards, maps, charts, a small library, toys, games and some equipment for work.
- Lack of provision of equipment breakage
- Not there before 1987!
Link Early childhood care and Education with Edu.

- Link between health care and education. Holistic development
- ECCE id from conception to 6yrs
- Assure fulfilment of all basic needs
- Development in physical, psychomotor, cognitive, language, emotional, social and moral
Link Early childhood care and Education with Edu.

- Integrated Child Development Service (ICES), Serve 15M children and 3M mothers

- Assistance to voluntary org. for early child education.

- Maternal and child health services through health centers and other agencies.
This is what we are fighting today...

NLM Achievements

- The literacy rate in 2001 has been recorded at 64.8 per cent as against 52.21 per cent in 1991. The 12.59 percentage points increase in the literacy rate during the period is the highest increase in any decade.
- 118.50 million persons made literate as on 31 March 2004.
- Rate of growth in literacy is more in rural areas than in urban areas.
- The gap in male-female literacy rate has decreased from 24.84 per cent in 1991 to 21.60 per cent in 2001.
- Female literacy increased by 14.41 per cent i.e. from 39.29 per cent to 53.7 per cent whereas male literacy increased by 11.17 per cent i.e. from 64.13 per cent to 75.30 per cent during the last decade.
- Gender equity and women’s empowerment is also visible as about 60 percent of participants and beneficiaries are women.
- The population in 7+ age group increased by 171.6 millions while 203.6 million additional persons became literate during 1991-2001.
- All the States and union territories without exception have shown increase in literacy rates during 1991-2001.
- In all states and union territories, the male literacy rate is now over 60 per cent. Kerala continues to have the highest literacy rate of 90.92 per cent and Bihar has the lowest literacy rate of 47.53 per cent.
- Significant decline in absolute number of non-literate from 328.88 million in 1991 to 304 million in 2001.
- Out of the total 600 districts in the country, 596 districts have been covered by NLM under literacy programme.
Just give us 10 years more!

• 1950: Free and compulsory edu for all till age of 14ys in next 10 years

• 1992: Free and compulsory edu for all till age of 14ys by 2000

• 2004: Universal Elementary Education by 2015
Readings Vision

- Policies seem scientific and appealing. Why don’t they work?

- Read Govt. of India report on education 04-05 for cumulative understanding *

- Take a policy at a time and study structure, pros-cons; effectiveness and ways of improvement.

- Read about some NGOs one-by-one

- Get a few people to talk to us. 1 session every 3 weeks

- Reach the root cause of ineffectiveness or conclude them to be effective. Find solutions.

- Prepare a report by the end of August.