

2.006 Thermal-Fluids Engineering II
 Survey Window: Spring 2012 End of Term | [View Current Catalog Entry](#) | [Print Report](#)

Eligible to Respond: 72 Total # of Respondents: 40 Response rate: 56% Overall rating of subject: 5.8 out of 7

INSTRUCTORS

QUALITY OF TEACHING	<i>1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)</i>								<i>1=Very Poor, 7=Excellent, N/A=Not Applicable (7 is best)</i>
NAME	Stimulated interest	Defined goals	Well-organized presentations	Encouraged role in learning	Encouraged participation	Used good examples	Used media well	Available	Overall rating
Lermusiaux, Pierre , Lecturer (LEC)	6.3 (39)	6.2 (39)	6.5 (40)	6.4 (40)	6.4 (39)	6.2 (40)	6.2 (38)	6.4 (38)	6.4 (40)
Buie, Cullen , Lecturer (LEC)	6.3 (36)	6.5 (36)	6.7 (36)	6.4 (36)	6.5 (35)	6.5 (36)	6.6 (35)	6.2 (31)	6.4 (36)
Ku, Jason S. , Teaching Assistant (LEC)	6.3 (4)	5.7 (3)	5.3 (3)	5.8 (4)	6.0 (2)	6.0 (4)	6.0 (2)	6.3 (4)	6.3 (4)
Stempien, John Dennis , Teaching Assistant (LEC)	2.5 (2)	0.0 (0)	3.0 (1)	1.0 (1)	2.0 (1)	3.5 (2)	5.0 (1)	4.0 (1)	2.5 (2)
Lermusiaux, Pierre , Recitation Instructor (REC)	6.4 (9)	6.3 (9)	6.4 (9)	6.6 (9)	6.8 (9)	6.6 (9)	6.6 (9)	6.6 (8)	6.6 (9)
Buie, Cullen , Recitation Instructor (REC)	6.3 (16)	6.8 (16)	6.8 (16)	6.4 (16)	6.8 (16)	6.6 (16)	6.7 (16)	6.3 (14)	6.5 (16)
Figliuzzi, Bruno Michel , Recitation Instructor (REC)	5.7 (6)	6.2 (6)	6.2 (6)	6.0 (6)	5.8 (6)	6.2 (6)	6.2 (6)	6.0 (6)	6.3 (7)
Ku, Jason S. , Teaching Assistant (REC)	4.0 (1)	6.0 (1)	5.0 (1)	6.0 (1)	6.0 (1)	5.0 (1)	6.0 (1)	5.0 (1)	5.0 (1)
Stempien, John Dennis , Teaching Assistant (REC)	5.0 (1)	5.0 (1)	4.0 (1)	5.0 (1)	5.0 (1)	5.0 (1)	5.0 (1)	4.0 (1)	4.0 (1)

SUBJECT

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

FACTORS IN LEARNING	AVG	1 2 3 4 5 6 7	RESPONSES	MEDIAN	STDEV
Lectures contributed to my learning	6.3		38	7.0	1.18
Recitations contributed to my learning	6.2		37	6.0	0.88
Electronic materials accessible	5.5		34	6.0	1.58
Textbooks and other readings accessible	4.8		38	5.0	1.99
Electronic materials effective	5.1		34	5.0	1.72
Textbooks and other readings effective	4.8		37	5.0	1.95

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

ASSESSMENT OF LEARNING	AVG	1 2 3 4 5 6 7	RESPONSES	MEDIAN	STDEV
Exams measured what I learned	5.3		37	6.0	1.2
Problem sets helped me learn	6.3		36	7.0	0.93
Feedback on assignments was helpful	4.6		31	4.0	1.5
I have a good understanding of the concepts	5.5		37	6.0	1.02

I can apply the concepts	5.6		37	6.0	0.93
I learned a great deal	6.4		37	7.0	0.98

SUBJECT

Rating Scale: 1=Too Slow, 7=Too Fast (4 is best)

AVG 1 2 3 4 5 6 7 RESPONSES MEDIAN STDEV

Pace slow... fast	4.8		37	5.0	0.76
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AVG RESPONSES MEDIAN STDEV

Avg hrs spent per week in class	4.4		36	5.0	1.0
Avg hrs spent per week in lab	0.1		27	0.0	0.27
Avg hrs spent per week on homework	8.0		36	8.0	2.24

Rating Scale: 1=Strongly Disagree, 7=Strongly Agree (7 is best)

AVG 1 2 3 4 5 6 7 RESPONSES MEDIAN STDEV

Graded fairly	5.7		37	6.0	1.33
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Rating Scale: 1=Too Light, 7=Too Heavy (4 is best)

AVG 1 2 3 4 5 6 7 RESPONSES MEDIAN STDEV

Workload light... heavy	4.9		36	5.0	0.76
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Rating Scale: 1=Very Poor, 7=Excellent (7 is best)

AVG 1 2 3 4 5 6 7 RESPONSES MEDIAN STDEV

Overall rating of the subject	5.8		38	6.0	1.27
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SUBJECT SPECIFIC QUESTIONS - 2.006

Rating Scale: 1=Strongly Disagree, 4=Neutral, 7=Strongly Agree, N/A=Not Applicable (7 is best)

AVG 1 2 3 4 5 6 7 RESPONSES MEDIAN STDEV

able to model many thermofluid systems & energy conversion systems, both component & systems level	5.7		38	6.0	1.07
2.005/2.006 sequence improved my ability to identify, formulate, and solve engineering problems.	6.1		37	6.0	0.91
understand & apply the fundamental principles & laws of thermodynamics, fluid mechanics, & heat transfer	6.0		37	6.0	0.82

percentage of assigned reading actually read

SELECTED RESPONSES

0-15%	34%	13
16-30%	18%	7
31-45%	8%	3
46-60%	16%	6
61-75%	5%	2
76-90%	8%	3
91-100%	11%	4

<i>most important learning mechanism</i>	<i>SELECTEDRESPONSES</i>	
lectures	29%	11
recitations	8%	3
homework	53%	20
reading assignments	8%	3
discussion with other students	3%	1

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